



## How is my Attitude to Learning?

Outstanding	Committed	Compliant	Reluctant
<b>In class I...</b>			
...drive my own learning by following the 5Bs, and this shows that I can work independent of the teacher.	...work hard and am fully engaged in the lesson and what we are learning.	...do what is asked of me and to a standard appropriate to my ability.	...avoid work and need reminders to be brought back on task.
...have a sustained positive impact on others and help them to learn and improve.	...have a positive impact on others.	...do not have a negative influence on the learning of others.	...can have a negative impact on others learning by distracting the class.
...go the <b>extra mile</b> by consistently displaying a real interest in the learning. I do this by asking and answering questions regularly.	...demonstrate a desire to do well and ask questions where necessary to check my understanding.	...show insufficient desire and drive to aim high and achieve my full potential.	...display a lack of aspiration and motivation. I show no desire to achieve my potential.
...always aim high and strive to surpass my targets/potential.	...put notable effort into my learning and this is reflected by there being very few gaps in my work.	...follow instructions and do what I am told.	...make poor choices and seek to distract rather than learn.
...am proactive in responding to targets/feedback without the teacher telling me. I rarely leave any work/worksheets not completed and there are very few gaps in my book.	...respond well to teacher feedback and this will be evident by the use of my red pen.	...accept support but do not actively seek it. I have to be reminded about responding to my teachers' feedback and, when I do, it lacks detail.	...reluctantly engage with feedback or in positive dialogue. I have a limited response to support.
<b>At home I...</b>			
...complete homework tasks fully and hand them in on time. My homework displays evidence of wider reading and research and I regularly go the <b>extra mile</b> .	...complete homework tasks fully, in line with my potential and hand it in on time.	...complete homework tasks adequately and regularly hand them in on time, but the quality of work often falls short of my full potential.	...do not complete homework regularly or hand it in on time. When I do complete it there is often a significant amount of work missing.