

RBA Catch Up Funding Plan 2020-2021

Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

- **Education is not optional**

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

- **The curriculum remains broad and ambitious**

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

- **Remote education**

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The Endowment Education Foundation guidance suggests a 3-tiered approach:

Tier 1: Teaching

- High-quality first teaching for all.
- Effective diagnostic assessment.
- Supporting remote learning.
- Focusing on professional development of teachers.

Tier 2: Targeted academic support

- High-quality one to one and small group tuition.
- Use of Teaching Assistants and targeted support.
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

Tier 3: Wider strategies

- Supporting pupils' social, emotional and behavioural needs.
- Planning carefully for adopting a Social and Emotional Learning curriculum.
- Communicating with and supporting parents



Catch-up Funding Plan 2020-2021

At RBA, the catch-up funding will predominantly be used to support Tier 2 and Tier 3 and provide targeted KS4 students with additional support to enable them to catch up in the core subjects.

Financial Overview

Income	Amount
Intervention catch up grant	£42,000
Redirected PP funds for Intervention	£5,000
TOTAL	£47,000

Allocation	Amount
1. Raise achievement in English	£14500
2. Raise achievement in Maths	£14500
3. Raise achievement in Science	£9000
4. Improve revision/study skills and motivation	£3,600
5. Provide Intervention pot	£2,000
6. Provide catch up Intervention Sessions	£2,000
<i>Contingency (to be allocated after Pre G exams)</i>	£1300
TOTAL	£47,000

Pupil Premium Eligibility	32%
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Monitoring Dates

Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
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Diagnosis 1 – Raising achievement in English = £14,500

Wave 2 Therapy	Lead	Test/QA check	Due	Cost	Done
1.1 English Department to put in place after-school intervention for the following students: See English intervention strategic plan document for student names.	BCR	At LM and RAG meetings	Sep	£0	
1.2 Photocopy of exam papers	RPH	At LM and RAG Meeting	Oct	£500	

Wave 3 Therapy	Lead	Test/QA check	Due	Cost	Done
1.1 Appoint additional intervention Teaching Assistant to support with English	CDE		Nov	4872	
1.2 Provide 10 x one-to-one MYTUTOR tuition hours for the following 20 students	BCR	At LM and RAG meetings	Nov	5,000	
1.3 Day 1 – Drop down day using external support (mini group intervention)	RPH		Dec	376	
1.4 Day 2 – Drop down day using external support (mini group intervention)	RPH		Feb	376	
1.5 Day 3 – Drop down day using external support (mini group intervention)	RPH		April	376	
1.6 Use of English Consultant to provide catch up sessions (Feb, Easter and Saturday before exam)	RPH		TBC	3000	
1.7 Provide access to the PIXL English Literature App. Inform parents, students and staff. Offer training.	BCR	Monitor access data	Sept	NIL	
			Total	£14,500	

Diagnosis 2 - Raising Achievement in Maths – £14,500

Wave 2 Therapy	Lead	Test/QA check	Due	Cost	Done
2.1 Photocopying of exam papers	ERI		Jan	£1000	

Wave 3 Therapy	Lead	Test/QA check	Due	Cost	Done
2.2 Provide 10 x one to one Maths tuition sessions via MYTUTOR for 10 students	BCR		Nov	£2500	
2.3 Use 10 sixth formers to mentor the following 10 students in English and Maths	ERI		Dec	£1,000	



2.4 Provide 10x one-to-one Maths tuition sessions via MYTUTOR to 10 more underachieving but motivated students	BCR		Nov	£2500	
2.5 Day 1 – External consultant to run targeted revision sessions in December	RPH		Dec	£640	
2.6.1 Day 2 - External consultant to run Feb Half -Term catch up sessions	RPH		Feb	£385	
2.7 Day 3 - March mini group catch up sessions led by external consultant	RPH		March	£385	
2.8 Day 4 - External consultant to run revision catch up sessions at Easter School	RPH		April	£640	
2.9 Day 5 – Use of staff to run revision catch up sessions at Easter School	RPH		April	£385	
2.9 Day 6 - Use of staff to run revision catch up sessions at May half Term	RPH		May	£385	
2.10 Employ additional maths teaching hours to provide intervention and high-quality teaching	RPH		Jan	£4,680	
2.11 Provide access to the PIXL English Literature App. Inform parents, students and staff. Offer training.	BCR	Monitor access data	Sept	NIL	
			Total	£14,500	

Diagnosis 3 - Raising Achievement in Science – £9,000

Wave 2 Therapy	Lead	Test/QA check	Due	Cost	Done
3.1 Purchase GCSE Textbooks	MRO	At LM and RAG meetings	Nov	£1600	

Wave 3 Therapy	Lead	Test/QA check	Due	Cost	Done
3.2 Provide 10 x one to one Science tuition sessions via MYTUTOR for 10 students	BCR		Nov	£5,000	
3.2 Provide 2 x days of intervention support on the following days on 21 st + Oct 11 th	MRO		Nov	£240	
3.3 Provide 1-day science support to free up science staff to work with catch up students – timings dependant on Covid self-isolating.	MRO		Feb	£160	
3.3 Day 1 – External consultant to provide feedback to 11X1 on Chemistry	MRO		TBC	£600	
3.4 Day 2 – External consultant to provide feedback to 11X1 on Physics	MRO		TBC	£600	
3.5 Day 3 – PiXL Consultant to provide support with KS3 catch up	MRO		Dec	£400	



3.6 Day 4 – PiXL Consultant to support with curriculum catch up model	MRO		Oct	£400	
			Total	£9,000	

Diagnosis 4 - Improve revision/ study skills and motivation – £3,600

Therapy	Lead	Test/QA check	Due	Cost	Done
4.1 Set up Impact Study Club for the following 20 students every Friday, provide access to PiXL Build Up	BCR	Attendance each week	Nov	£500	
4.2 Put in place Revision skills workshop for targeted catch up students	CDE		Jan	£0	
4.3 I team mentors trained and allocated to 10 students who need coaching	BCR		Jan	£0	
4.4 Provide training for I mentors and students.	BCR		Jan	£0	
4.5 5x “Revision” nights offered to Yr11 catch up students	BCR		Apr	£200	
4.6 Saturday school – open library to all students on Saturday mornings in April and May	BCR	Attendance each week	Apr	£400	
4.7 After school intervention reward initiative: “Earn as you learn”	BCR	Attendance each week		£2000	
4.8 Underachieving Boys: Establish a competition style strategy with prizes to motivate and engage	BCR	DC outcomes	Nov	£500	
			Total	£3,600	

Diagnosis 5 - Provide an intervention bid pot for departments - £2000

Therapy	Lead	Test/QA check	Due	Cost	Done
5.1 Put 2K pot aside for additional resources	BCR		Feb	£2,000	
			Total	£2,000	

Diagnosis 6 - Provide catch up Intervention Sessions - £2,000

Therapy	Lead	Test/QA check	Due	Cost	Done
5.1 Put in place October half term Revision to support catch up students	BCR	Attendance each week	Sep	500	
4.2 Put in place Feb Half term revision to support catch up students	BCR	Attendance each week	Feb	500	
4.3 Put in place Easter revision to support catch up students	BCR	Attendance each week	Apr	500	
4.4 Put in place May Half Term Revision to support catch up students	BCR	Attendance each week	May	500	
			Total	£2,000	