

Year 7 Catch-up Funding Impact Report 2019-2020

Date last updated: December 2020

Purpose: To account for the allocated funding dedicated to those students entering Year 7 below age-related expectations in either English or maths (or both). To assess the impact of this budget.

Context:

Year	Total Y7 on roll	Number of students not meeting A.R.E.			Funding received (£)
		Reading	Maths	Both	
2017-18	118	40	32	23	9335
2018-19	122	33	29	21	9259
2019-20	127	37	32	19	9200
2020-21	117	n/a	n/a	n/a	n/a

PART 1- Year 7 Catch up Review 2019-20

SUPPORT STRATEGIES	INTENDED IMPACT	BUDGET ALLOCATION	LESSONS LEARNED/ IMPACT
<p>Literacy: Purchase Accelerated Reader School (Renaissance Learning) for use with Year 7, 8 and 9 students to improve reading ages.</p>	<p>To boost students' confidence with reading, ensuring books they read are pitched at the correct level of technical literacy and interest. Library lessons within the English curriculum in Year 7 gives time and space to read and to test on comprehension. Reading ages in Year 7 accelerated by 7 months during the year.</p>	<p>£1200 contribution towards the cost of the AR package. Proportion of Liberian salary £1700</p>	<p>SENDCo and literacy coordinator compared alternative assessment options to consider a move to a different method of assessment due to some students experiencing testing fatigue</p>
<p>Literacy Purchase Lexia for use with 58 students 22 Year 7s 12 Year 8 12 Year 9 12 Year 11</p>	<p>To improve comprehension and reading skills with the targeted students. This will allow students to access more areas of the curriculum and will enable students to access the more rigorous text studied in the English curriculum</p>	<p>Part funding the cost of Lexia £1106</p>	<p>Effective at engaging very low ability learners. Offers relevant support and resources across all levels including KS4. Despite severely truncated exposure due to COVID closure, 75% of Year 7 students (15 out of 22) showed significant progress (more months of progress than chronological time passed) in reading ages over just one term (Sept 2019-Jan2020). Recent reading ages for Autumn term 2020 show very positive affect for some who continued using the program at home, with 4 students exiting the program due to reaching standardized scores in the average range. To be continued in future years</p>

<p>Literacy: Speech and Language Therapy (SALT) intervention for 5 x Year 7 students needing the most support with literacy.</p>	<p>The intended impact of this is that the students who find literacy the most challenging, increased their confidence speaking and articulating themselves enabling them to increase their ability to access learning across the school. Students will have individualised targets with half termly review with a SALT. These sessions are used as training for the designated SALT TA.</p>	<p>TA salary</p>	<p>100% of students engage with sessions, both on-site and with external specialist visits. 100% of students made progress toward their speech and language targets To be continued in future years.</p>
<p>Literacy: Specialist English Teaching Assistant provides support in Year 7 lessons particularly targeted at students</p>	<p>Students below ARE on entry supported in lessons and through small group work to enhance their comprehension and understanding in English lessons leading to wider impact across the curriculum</p>	<p>TA salary – £1600 contribution towards English TA salary</p>	<p>English Specialist TA continues to be of a huge benefit to the department, offering excellent subject knowledge, timely interventions, and providing students with a constant reassuring presence. Curtailed by the pandemic, initial data for the Year 8 year group since return from lockdown subsequently indicates that gaps still exist – although in places closed or closing – and capacity to sustain effective intervention in unique context was hampered. Staff aware of existing gaps.</p>
<p>Numeracy To appoint a member of staff to oversee the Year 7 intervention in maths</p>	<p>To have strategic oversight of the improvements required in maths in regard to Year 7 numeracy</p>	<p>£1500</p>	<p>The resources and plan worked well for 2019-2020, however we would like to target a wider range of students for intervention rather than focusing on the same students.</p>
<p>Numeracy: Numeracy intervention provided by a Maths Specialist TA, including small intervention groups during curriculum time planned for and assessed by a Maths teacher</p>	<p>To boost students' confidence with numeracy. Students' made accelerated progress in maths and were able to engage with</p>	<p>TA salary £1600 contribution towards maths TA salary</p>	<p>Small 1-2-1 groups improved focus on the basics. Assessments showed that the students were making progress and lessons were structured to allow retention of topics. Focus on more students so this work will be used for KS4 1-2-1 style lessons.</p>
<p>Numeracy: 4 students working with TA to improve recall of times tables during PM registration</p>	<p>The impact of this has boosted the children's confidence in their tables. They are more resilient, engaged and fluent in this area.</p>	<p>TA salary £500</p>	<p>100% of students in these sessions showed improvement in speed and accuracy over time. Teaching Staff and TAs often comment on improved confidence and engagement in lessons</p>
<p>Numeracy Small group form time intervention</p>	<p>It is our intent is to assess key numeracy topics in lesson. Those who have gaps will be asked to attend a form time intervention session with the intent of closing the gap. The desired impact is that the dept will support identifying students</p>		<p>This was trialed during form time. It was unpopular with the students as the feedback was the time was too short to do anything meaningful. This was also trialed over lunch time with the same result. This strategy will be discontinued.</p>
<p>Numeracy Catch up books and Number shark</p>	<p>Catch up books –currently 8 students using these. Allow students to close gaps on key numeracy topics and concepts that have been identified as weak or missing. With an aim to allow the student to access the year 7</p>	<p>Catch up £30 on catch up books</p>	<p>This was worth doing as this enabled students to focus on key topics that they had struggled with via the book topics. Feedback from students and parents was positive.</p>
<p>Numeracy Times Table Rockstars - Online platform available to all students to practice and improve their speed and confidence in their times tables.</p>	<p>The impact of this is students are able to practice the tables they struggle with, independently and in an informal manner. Running competitions has helped students are becoming more engaged and confident in practicing their Timetables.</p>	<p>£130 per year</p>	<p>This proved popular and students made good progress. We would like to continue with this as students engaged with this in their free time.</p>